Critical Pedagogy
ELL (English Language Learning)
Education

Bringing out the best in ourselves, each other, and our students.

Ramin Yazdanpanah

Values to Action: Preparing College Students to be Positive Changemakers in the Global Society
Gifts We Bring and Are Developing

- Name, where from, etc.
- Role(s): teacher, student, admin, etc.
- What do you feel are the gifts you bring to your position?
- What are some gifts you would like to develop?
Open Doors Data 2010-2011

Ann Stock, Assistant Secretary of State, Ed. & Cultural Affairs
Allan Goodman, President and CEO of the Institute of International Education

http://www.c-spanvideo.org/program/RoleinInte
Open Doors Data 2010-2011

- Over $21.2 billion to the U.S. economy in 2010. $10.2 billion more to the U.S. economy in 2010/11 than in 2000/01.

- Female international students increased 37%.

- Skills necessary to create solutions to global 21st Century challenges.

- Enrich our campuses and communities

- Prepare students to succeed in an increasingly diverse and integrated environments.

- Good for “US” economically, politically, culturally
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CRITICAL PEDAGOGY
as a Framework for Transformative Change

✧ Paulo Freire

✧ Problem-posing Education vs. Banking Concept

✧ Student-teacher, teacher-student

✧ Importance of applying theory to practice, analysis and questioning

✧ Transformative growth for the individual and greater community
✧ Build skills, increase awareness and stimulate curiosity

✧ Students are engaged with the topic

✧ Encourage to ask questions; make possible exploration, analysis and transformation.

✧ Publish and share projects with a greater audience.
Student-to-Student Interviews

http://ciesworldvibe.podomatic.com/
Conversation Partner Blogs

Critically Analyze Our Own Practice

How do our own beliefs and expectations influence our teaching and how we view students (especially international)? Are we still learning?

How comfortable do we feel challenging students to be critical of their own social, political, religious, cultural views?
Critical Action

In your role(s), how can you participate and/or create opportunities for international and domestic students on your campus to interact and mutually benefit?
Campus & Community Resources

- International Student Centers
- Centers for Civic Education
- University, College & Community English programs
- Campus & Community-based initiatives
- Community Clubs & Organizations
- Faith-based Institutions
- Local Cultural Events
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